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DIPLOMA PROGRAMS:**Senior Years English Program - MBCI and Provincial Requirements**

To meet the requirements of this program all subjects are taught in English with the exception of other languages studied.

Provincial Senior Years English Program Graduation Credit Requirements (Minimum of 30 credits)		
Compulsory Credits: 17		
Grade 9: Compulsory Subject Areas (5 credits)		Optional Credits: (see your school for complete list) 13 credits from subject areas such as <ul style="list-style-type: none"> - language arts (additional courses for credit) - mathematics (additional courses for credit) - sciences (additional courses for credit) - social studies (additional courses for credit) - basic French - other second languages - the arts <ul style="list-style-type: none"> - visual arts - music - drama - dance - physical education - health education - skills for independent living - technology education <ul style="list-style-type: none"> - vocational education - home economics - business and marketing - industrial arts - others as organized by the school
language arts (English)	1	
Mathematics	1	
Science	1	
social studies	1	
physical education/health education	1	
Grade 10: Compulsory Subject Areas (5 credits)		
language arts (English)	1	
Mathematics	1	
Science	1	
social studies	1	
physical education/health education	1	
Grade 11: Compulsory Subject Areas (4 credits)		
language arts (English)	1	
Mathematics	1	
social studies	1	
physical education	1	
Grade 12: Compulsory Subject Areas (3 credits)		
language arts (English)	1	
mathematics	1	
physical education	1	
For MBCI Graduation Diploma, students must complete 33 credits. At Grade 9, they must also have a second Language credit. At Grade 11, they must also have a Science credit.		
X	Students must meet the entrance requirements of the post-secondary education (college or university), training or work situation they intend to pursue.	
X	Within the optional subject areas, students must complete one Grade 11 credit and two Grade 12 credits. Students must have a total of 5 credits at each of the Grade 11 and at the Grade 12 levels.	
X	Note: School-Initiated Courses (SICs) and Student-Initiated Projects (SIPs) may be used to fulfil the graduation requirements within the optional credits to a maximum of 11 and 3 respectively. Depending on the different requirements of the four <u>school programs</u> recognized by Manitoba Education, Training and Youth, the number of possible SICs used as optional credits may vary.	

Note: Manitoba Education, Citizenship and Youth changed the Senior Years graduation requirements based on consultations throughout Manitoba. These changes are explained in detail in the report ***Focus on the Future: A Parent and Student Guide to Senior Years Graduation Requirements – English Program, Technology Education Program*** at the following website:

<http://www.edu.gov.mb.ca/k12/docs/parents/grad/index.html>

Senior Years French Immersion Program - MBCI and Provincial Requirements

Out of a total of 30 credits, a minimum of 14 credits from courses taught in French are required to obtain the provincial diploma in French Immersion. A minimum of 4 credits must be completed in French in Grade 9 and in Grade 10. A minimum of 3 credits must be completed in French at the grade 11 and 12 level.

Provincial Senior Years English Program Graduation Credit Requirements		
Minimum of 30 credits.		
Compulsory Credits: 20		
Grade 9: Compulsory Subject Areas (6 credits)		Optional Credits: (see your school for complete list) 9 credits from subject areas such as <ul style="list-style-type: none"> - Français (additional courses for credit) - Anglais (additional courses for credit) - autre langues - mathématiques (additional courses for credit) - sciences de la nature (additional courses for credit) - sciences humaines (additional courses for credit) - éducation à la santé - éducation physique - études technologiques <ul style="list-style-type: none"> - formation professionnelle industrielle - économie familiale - affaires et commercialisation - arts industriels - les arts <ul style="list-style-type: none"> - arts plastiques - éducation musicale - arts dramatiques - danse - vie autonome - others as initiated by the school or student
Français	1	
English language arts- Immersion	1	
mathématiques	1	
sciences de la nature	1	
sciences humaines	1	
éducation physique et éducation à la santé	1	
Grade 10: Compulsory Subject Areas (6 credits)		
Français	1	
English language arts - Immersion	1	
mathématiques	1	
sciences de la nature	1	
sciences humaines	1	
éducation physique et éducation à la santé	1	
Grade 11: Compulsory Subject Areas (5 credits)		
Français	1	
English language arts - Immersion	1	
mathématiques	1	
sciences humaines	1	
physical education	1	
Grade 12: Compulsory Subject Areas (4 credits in 2011 – including Physical Education)		
Français	1	
English language arts - Immersion	1	
mathématiques	1	
physical education	1	
X	Students must meet the entrance requirements of the post-secondary education (college or university), training or work situation they intend to pursue.	
X	Within the optional subject areas, students must complete one Grade 11 credit and two Grade 12 credit. Students must have a total of 5 credits at each of the Grade 11 and at the Grade 12 levels.	
X	Note: School-Initiated Courses (SICs) and Student-Initiated Projects (SIPs) may be used to fulfil the graduation requirements within the optional credits to a maximum of 11 and 3 respectively. Depending on the different requirements of the four school programs, the number of possible SICs used as optional credits may vary.	
X	Out of a total of 30 credits, a minimum of 14 credits from courses taught in French are required to obtain the provincial diploma in French.	

GRADE 9 PROGRAM GUIDE

Introduction:

Manitoba high schools have a 4 year program. This booklet explains the first year program of the Senior Years curriculum, known as **Grade 9**. This guide is provided to assist students and parents to understand the content of courses and avoid confusion in course selections. It is prepared in two sections: **Compulsory Courses** and **Complementary Courses**.

Students in Grade 9 are required to take compulsory courses in English, Mathematics, Science, Social Studies and Physical Education. These form 6 credits of the ten MBCI credits required to complete Grade 9. Complementary courses form the remaining 4 credits. A credit is equivalent to about 110 hours of learning. French Immersion students take the equivalent of some of the required courses in French, in addition to the compulsory course Français 10F.

There are no unassigned periods in the Grade 9 program. Students in Grade 9 who are less than 16 years of age are to attend full time and are assigned courses all of the **5 periods in the school** day. In some specific cases, some of the scheduled time is used for supervised study, time to work on assignments or to do necessary course reading. This is a timetabled course and attendance is monitored daily. It does not gain the student a credit.

Placement in the supervised study is done on recommendation of the resource teacher. Parents and sending teachers are able to request the program. It is a small program with very limited numbers.

Strong academic students may choose to attempt two grade levels of a subject in one school year. Instead of selecting 4 complimentary courses, the student would choose only 3 complimentary courses and select a third course at the advanced level. Permission of the school administration is required for this.

Promotion is by course. Students who do not complete a compulsory course successfully will be required to retake the course or its equivalent. Grade 9 standing is achieved at MBCI when all required credits of work have been completed successfully. If a Grade 9 student does not complete a course due to attendance problems, it will be reported as a failure on the student's record. Some students, in consultation with parents, may be placed on special programming.

Course Level: **G** denotes typical course content. **S** refers to specialized curriculum content. **F** denotes foundation courses which include typical course content which may have provincial standards tests used to determine the final course grade.

Attendance: As most students in Grade 9 are still of compulsory school age, **attendance is monitored closely.** Students are expected to attend all classes. If a student does not attend 80% of their classes, credit will be withdrawn. Students are responsible to their course teachers for absences. A taped phone message goes out daily to report to parents on the previous day's inexcusable absences. At certain critical levels this is followed by a warning letter and/or referral to a school counsellor or an administrator or to the school division's Attendance Officer. To avoid phone calls, a **parent should phone in the reason for a student's absence** on the day it occurs. The receptionist will log the call and the stated reason for the absence. Parents may check their children's attendance at any time by phoning the receptionist or an administrator or checking on-line at Maplewood Connected.

COMPULSORY COURSES

1. READING IS THINKING (RIT10F) 1 Credit **This course is only offered in Semester 1.**

Course Content: Students will develop self-awareness regarding their strengths and weaknesses in English. They will learn, practice, and internalize strategies that are essential life-long learning skills for proficiency in reading, writing, understanding, and interpreting content specific materials. The strategies will be applied in the content areas of English, mathematics, science, and social studies. Skills will include previewing and reviewing print and non-print text, activating prior knowledge and improving general knowledge, processing and acquiring new vocabulary, organizing information, understanding visual representations, self-monitoring, and reflecting (critical thinking). Students will also be encouraged to begin or to continue reading for enjoyment.

Evaluation: Department of Education requires that students will receive an "Incomplete" or "Complete" as a final grade. In class evaluation will be based on progress as assessed through projects, tests and assignments.

Special Materials: Dictionary, 3-ring binder, Scribbler, Pen, and Paper

2. ENGLISH (ENG 10F) 1 Credit

Course Content: Students will be encouraged to respond personally to a wide range of ideas, viewpoints and situations during this mandatory provincial course through extensive reading, writing and oral communication. By working with short stories, novels, plays, poems and other relevant communication forms, exploration of language and literature will be encouraged. Functional communication skills such as sentence construction, vocabulary, grammatical usage, spelling, composition techniques, and oral skills will be reinforced when necessary.

Evaluation: Of the final grade, 75% will be based on progress throughout the semester as assessed through tests and assignments. A final exam at the end of the semester will account for 25%.

Special Materials: Dictionary

3. MATHEMATICS (MAT10F/MAP10F)

Course Content: This mandatory provincial course consisting of 4 strands: Number Sense (Exponents, Rational & Radical Numbers), Patterns & Relations (Graphing Linear Equations, Solving Equations/Inequalities, and Polynomials), Shape & Space (Circles, Angles, Spatial Geometry, Similarities, Scale Drawings) and Statistics/Probability. Students who have previously encountered difficulties in Mathematics will be placed in the Transitional Mathematics Course by their teachers. **Grade 8 students will write a Mathematics Proficiency Test, (MPT) near the end of May. Results from the test will determine if a student will be required to take this additional course in mathematics (MTM10F) during their first semester in their grade 9 year in senior high.**

Evaluation: Tests, quizzes and periodic assignments account for 75% of the final grade. There is a final exam (25%).

Special Materials: DAL scientific calculator and a math geometry set.

TRANSITIONAL MATHEMATICS (MTM10F)

Grade 9 Transitional Mathematics is curriculum that has been designed by a team of Manitoba classroom teachers and mathematics consultants. It is intended to support at-risk students entering Grade 9 Mathematics.

Evaluation: Tests, quizzes and periodic assignments account for 100% of the final grade.

Special Materials: DAL scientific calculator and a math geometry set.

4. SCIENCE (SCI 10F) 1 Credit

Course Content: This provincial course includes the following topics: Reproduction, Atoms and Elements, Nature of Electricity, Exploring the Universe. The objectives are to enable students to use the skills of science, to increase knowledge of basic concepts, to develop interest in science and to instil safe laboratory practices.

Evaluation: Students are assessed through: assignments, class work, unit tests and laboratory conduct (75%). There is a final exam (25%).

Special Materials: None

OR

SCIENCE TUTORIAL (SCT 10F) 1 Credit

Prerequisite: Students who have previously encountered difficulties in Science will be proposed by their teachers. Placement in this course may be required by the principal as a condition of enrolment.

Course Content: Through the use of assessment, remediation and enrichment techniques students will be given an opportunity to develop their understanding of the basic concepts and skills normally found in the Science 10F course. An individualized approach, where possible, will be used. Successful completion of this course will meet the Grade 9 compulsory science requirement.

Evaluation: Students are assessed through: assignments, class work, unit tests and laboratory conduct (75%). There is a final exam (25%).

Special Materials: None

5. SOCIAL STUDIES (SOS 10F) 1 Credit

Course Content: To help students to gain a greater understanding of the contemporary Canadian society. The course consists of the following clusters: Diversity and Pluralism in Canada, Democracy and Governance in Canada, Canada in the Global Context and Opportunities and Challenges in Canada.

Evaluation: Students will be evaluated through assignments and reports worth 50% and regular unit tests worth 25%. There will be a final exam worth 25%.

Special Materials: Binder and loose leaf paper.

OR

SOCIAL STUDIES TUTORIAL (SST 10F) 1 Credit

Prerequisite: Students who have previously encountered difficulties in Social Studies will be proposed by their teachers. Placement in this course may be required by the principal as a condition of enrolment.

Course Content: Through the use of assessment, remediation and enrichment techniques students will be given an opportunity to develop their understanding of the basic concepts and skills normally found in the Social Studies 10F course. An individualized approach, where possible, will be used. Successful completion of this course will meet the Grade 9 compulsory social studies requirement.

Evaluation: Part of the final grade will be allotted to the cumulative tests and assessments (25%) and an exam (25%) and daily work throughout the course (50%).

Special Materials: Binder and loose leaf paper.

6. PHYSICAL EDUCATION/HEALTH EDUCATION (PHE10F) 1 Credit

Course Contest: PHE10F is a provincially required course in Manitoba. This one credit course is made up of 80% physical education and 20% health education. Students must change for class. **As a safety requirement, all body and facial jewellery must be removed before participating in physical education classes.**

FRENCH IMMERSION

*These courses will be taught based on minimum class size of 18 students and teacher availability. Some French Immersion courses will be taught by teachers from Flin Flon or Dauphin via an Interactive Television Laboratory Classroom. Only students enrolled in Middle School French Immersion programs will be permitted to enrol in Senior High French Immersion courses.

1. FRANÇAIS (FRA 10F) 1 Credit

Course Content/Le Contenu du cours: French is the language of instruction in this course. Students will be encouraged to express themselves accurately in French, and express themselves freely and creatively in a variety of forms (stories, poems, discussion, debates, reports, plays, etc.).

Le français est la langue de ce cours. Les élèves doivent s'exprimer d'un bon français. On utilisera aussi de diverses formes pour s'exprimer librement d'une façon créatrice (des histoires, des poèmes, des chansons, des débats, des pièces, etc.) L'étude de la langue est une partie extrêmement importante de ce cours et on fait aussi bien attention à l'interprétation des oeuvres littéraires qui conviennent au niveau scolaire.

Evaluation/L'évaluation: Of the final grade, 45% will be based on assignments completed, 30% on unit tests and quizzes. There will be a final exam worth 25%.

De la note finale, 45% est basé sur les devoirs, 30% sur les épreuves, 25% sur l'examen final.

Special Materials: Matériel spécifique au cours: None

2. MATHÉMATIQUES (MAF 10F) 1 Credit

Course Content/Le Contenu du cours: French is the language of instruction in this course.

Ce programme introduit les concepts nouveaux et vous avez besoin de une bonne connaissance des concepts des niveaux en avant. *On étudiera ces choses : l'analyse de problèmes, les puissances et les racines, les transformations géométriques, les nombres rationnels, les polynômes, les probabilités, la mesure et la géométrie, les équations, la similitude et la congruence, la trigonométrie, les statistiques, et les relations des lignes. Vous avez besoin de 50 % de recevoir un crédit dans ce cours.*

3. SCIENCES HUMAINES (SHM 10F) 1 Credit

Course Content/Le Contenu du cours: French is the language of instruction in this course. Students will examine Canada, its political, legal and economic systems and its cultures in order to clarify their own position and role in society in preparation for responsible citizenship. This course also explores the impact of technology on our way of life. Canada's interactions with the rest of the world and speculation about Canada's future are also considered.

Le français est la langue de ce cours. Les élèves examinent le Canada, ses systèmes politiques, judiciaires, économiques et ses cultures. Tout cela dans un but de rendre plus clair leur rôle dans la société et à se préparer à devenir citoyen responsable. Le cours cherche aussi à considérer l'importance de la technologie dans notre vie. Les élèves examinent le rôle actuel du Canada dans le monde et on discute du futur de notre pays.

Evaluation/L'évaluation: Students are evaluated through class work, assignments and participation (30%), unit tests and quizzes (45%), and a final exam (25%).

Les élèves sont évalués par les devoirs et la participation (30%), les épreuves (45%) et un examen de 25%.

Special Materials/Matériel spécifique au cours: None

4. SCIENCE NATURELLES (SCN 10F) 1 Credit

Profil du cours : French is the language of instruction in this course. This provincial course includes the following topics: Reproduction, Atoms and Elements, Nature of Electricity, Exploring the Universe. The objectives are to enable students to use the skills of science, to increase knowledge of basic concepts, to develop interest in science and to instil safe laboratory practices. *Ce cours qui est offert au niveau provincial, recouvre les thèmes suivants : La Reproduction, les Atomes et Éléments, la Nature de l'électricité, l'exploration de l'univers. Le cours permet aux élèves de développer et d'utiliser leurs habiletés en science, d'accroître leurs connaissances des notions de base, de développer un intérêt particulier en matière de science et finalement d'inculquer et promouvoir chez les élèves les mesures préventives et de sécurité dans leurs activités au laboratoire.*

Évaluation : Students are assessed through: assignments, class work, unit tests and laboratory conduct (75%). There is a final exam (25%). *Les notes seront comptabilisées sur 75% et à partir des tests surveillés, des devoirs et des examens. Il y aura un examen final qui sera comptabilisé sur 25%.*

Matériels spéciaux : Aucun

COMPLEMENTARY COURSES

1. APPLYING INFORMATION AND COMMUNICATION TECHNOLOGY I (ICT 15F) .5 Credit

APPLYING INFORMATION AND COMMUNICATION TECHNOLOGY II (ACT15F) .5 Credit

Prerequisite: None

Course Content: This course is intended as an introduction to computer applications in a networked environment. Using the Microsoft Office 7 operating system, the student will explore word processing, spreadsheets, and databases with the following applications: Word, Excel and Access. The student will also be introduced to web page development and image editing through the use of Dream Weaver and other similar software. There will also be instruction on the creation of video games using Microsoft Kodu software. Students will learn how to use Information and Communication technologies such as Smart Boards, Epearl electronic portfolios, wikis and blogs. There will be a focus on Information and Communication Technology issues such as internet safety, consequences of unethical behaviour when using ICT, collaborative learning using ICT and media awareness.

Evaluation: Tests, projects, and assignments

2. ART 10F (Grade 9) (ART10F) 1 Credit

Prerequisite: None

Course Content: This is an introductory course for students who enjoy expressing themselves visually. Students will develop drawing, painting and carving skills by working with a range of materials. The curriculum involves learning the language of art, viewing and valuing artwork from various cultures and time periods. Learning to reflect on the meaning of art and to critique our own work is also part of valuing the creative experience.

Evaluation: Art Language and Tools 25%; Creative Expression in Art 40%; Art in Context 15%; Valuing Artistic Experience 20%

Special Materials: \$20.00

3. BAND (BAN 10G) 1 Credit

Prerequisite: Successful completion of a Grade 8 Band Program. Students who have withdrawn from Band for any reason must have permission of the director before they can re-apply for the course.

Course Content: This course will focus on increasing the students' technical abilities to cover the full playing range of their instruments as well as rhythms and scales as they relate to performance literature (Grade 2 and 3 band literature). Students will also be expected to demonstrate an increasing sensitivity to musical style and expression through both individual and group performance. A trip will be planned and students will be required to meet eligibility requirements in order to participate.

Evaluation: Class work and tests (50%), practice /individual work (25%) and performance (30%).

Special Materials: Each student will require an instrument in good playing condition (and accessories) and acceptable concert dress. A fee will be charged for percussion.

4. BEGINNER BAND (BEB 10G) 1 Credit

Prerequisite: None

Course Content: This course is designed to start with the basics of playing a band instrument and reading notation. **No previous background on an instrument or any musical knowledge is required.** This is an ideal course for those students wishing to learn an additional instrument or who have never taken band before.

Special Materials: Students will be required to rent an instrument through MBCI or a Music Store.

5. CAREER DEVELOPMENT: LIFE WORK EXPLORATION 10S (CDE10S) 1 Credit

Prerequisite: None

Course Content: Students will learn about different jobs and their demands. Career interest areas and student aptitudes will be explored. Students will learn how to find a job, apply for it and keep it. They will also be shown how to fill out a job application forms and write a resume and a covering letter. Students will also learn where to obtain the training for chosen careers. University, Community College and Apprenticeship Programs will be discussed. Course work will consist of classroom lecture and discussion, completion of written assignments and tests and student participation in various classroom activities. Some drama techniques such as role playing may be used to teach some important course concepts. Computer lab time, videos and guest speakers will be utilized to enrich classroom learning.

Evaluation: Classroom assignments 60%, Tests 20%, and attitude/participation/attendance 20%. Grade Machine will be used by the instructor and regular mark updates will be available for the students.

Work Experience Practicum: It may be possible for students to get work experience in the community, if it can be arranged in their timetables. The Work Education Coordinator would find suitable job placements for deserving students and would closely supervise them to make sure it was a positive and rewarding experience for everyone involved. The coordinator would make regular visits to the job site to check on the student. In this case the evaluation would be based on the completion of an employer/coordinator assessment which stresses work and employability skills, such as attendance, punctuality, cooperation and the ability to do the assigned job. Classroom assignments and tests would also be used to determine the course mark, as the majority of the semester is spent in school.

6. Digital Pictures 25S (DPI25S) and ART15G (ART15G) .5 Credit Each**Digital Pictures 25S****Prerequisite:** Art15F

Course Content: This course provides students with an introduction to using a digital camera to capture a still image. Students will identify the purpose and audience for an image that communicates a message. Students will also learn how to manipulate images using software tools. This course is a half credit course and will occur in the same semester with Art15F.

Evaluation: Defining the purpose and audience for an image 15%; creating an image with a message 15%; photographic skills 40%; manipulating an image 30%.

Responsible Use of Equipment: Students will be provided with the use of a digital camera and will be held responsible for it. There is a \$20.00 lab fee.

ART 15G (Grade 9) (ART15G)**Prerequisite:** none

Course Content: This half credit course is for students who are interested in understanding the visual language better. We will look at the elements and principles of art in photography and learn to critique design in advertisement. We will explore the history and social context of photography, in relationship to both the fine art and the commercial art world. This half credit will occur in the same semester with Digital Pictures 25S.

Evaluation: Art Language 25%; Creative Expression 25%; Valuing Artistic Experience 25%; Art in Context 25%.

7. INTRODUCTION: DRAFTING DESIGN TECHNOLOGY (DRF 10G) 1 credit**Prerequisite:** None

Course Content: This course is intended to attract students whose interest is in a related field such as architecture, interior design, engineering, the construction industry and various trade areas. It includes basic drafting skills, orthographic drawing, dimensioning, pictorial drawing, working drawings and computer-aided drafting concepts and skills. This course would be of value to students selecting further study in metalworking or woodworking courses. This course may be used as a technology education diploma course credit.

Evaluation: Students will be marked on various drawing assignments (60%) and tests (40%).

Special Materials: A \$15.00 fee will be collected from each student to help offset some material costs involved in running the program. Students may wish to consider purchasing their own drafting equipment from a drafting supply store (check with the teacher first). Drafting pencils and erasers may be purchased at school.

8. DRAMATIC ARTS (DRA 20G) 1 Credit**Prerequisite:** A genuine interest in the dramatic arts.

Course Content: This course is designed to enhance the development of oral communication skills through such activities as: speech training, improvisation, mime, dance drama, choral reading, spoken poetry, reader's theatre and acting. Students should be prepared to work hard at improving their skills.

Evaluation: Students will be assessed on daily work (75%) including oral/practical exercises, assignment, written tests, and performances of drama exercises. There will be a practical test at the conclusion of the course worth 25%.

Special Materials: None

9. DRIVER EDUCATION (DRE 21G) 1 Credit

Prerequisite: The student must be 15 years, 6 months by October 1 for Semester I and by March 1 for Semester II. Preference will be given to students who are at least 16 years of age if the course enrollment limit of 25 students is exceeded. Students must register with MPIC at one of the MPIC Agents and pay the registration fees directly to MPIC.

Course Content: Students attend class sessions on driving theory dealing with attitudes, driving techniques, natural road and driving hazards, other highway users, car maintenance, buying a car, Autopac, drug and alcohol use. In-car driving observation (8 hours), and practice (8 hours) may be obtained for a fee.

Evaluation: Assessment of class work is based on written assignments and daily work (50%), several quizzes, chapter tests, and major tests (50%). A passing average of 70% and in-car instruction is required in order to be eligible for a Safe Driving Certificate issued by M.P.I.C. This may result in cheaper car insurance premiums in other provinces. MBCI credit for this course requires an average of 50%. Completion of the in-car driving instruction is recommended. Regular attendance is compulsory to be eligible for in-car training. As well, the student must complete all assignments and maintain a 70% average.

Special Materials: An additional fee of \$50.00 (payable to MPIC) is required to participate in the Driver Ed. in-car program. Licensing fees are also the responsibility of the student. Students must have a birth certificate for the start of the course.

10. FIDDLE 11G (FID11G) 1 Credit (NOT OFFERED IN 2014-2015)**Prerequisite:** None

Course Content: This is a program established for students who already play and own their own fiddle and are interested in receiving credit. The program contains music that is known to students of the MMF program, as well as new songs and pieces to play with the concert bands and guitar class. There is an expectation of performances of the students and the program runs at lunch time in the school day and through the MMF program at night.

Evaluation is continuous throughout the year based upon a mixture of practice, in class and performance assignments. The final grade is the cumulative mark of all assignments.

11. FRENCH (BASIC) (FRE 10G) 1 Credit

Prerequisite: Grade 8 French and the Grade 8 teacher's recommendation.

Course Content: This is the continuation of the Basic French course begun four years earlier. Equal emphasis is placed on all four aspects of the language - listening, speaking, reading and writing. The aims are to familiarize students with basic grammatical structures and concepts, to enable students to build on their existing knowledge of French, and to use what they have learned to communicate in French. The language laboratory, films, slides, readers and tapes will be used to supplement the text. (The text used is **Passages 3**)

Evaluation: Unit lessons (40%) are assessed by vocabulary quizzes, written comprehension tests, aural comprehension tests, and dialogues presented orally. Assignments and projects (15%), unit tests (25%) and a major end of term test (20%) complete the grading.

Special Materials: None.

12. FUTURES IN BUSINESS 15G/START YOUR OWN BUSINESS 25S (FUB15G/SYS25S) .5 Credit each

Prerequisite: None

Course Content: Futures in Business has been designed to introduce Grade 9 students to the practical and theoretical aspects of business. The aim is to provide students with the basic technical skills to actively participate any career or occupation. The Futures in Business course incorporates all core curriculum subjects, such as numeracy, language arts, social studies and science. Students will develop better communication, co-operative, leadership and problem solving skills. Classes will be structured like workshops in which a topic will be covered through lecture and discussion and then followed by hands on activities to engage all learners. Students will run their own business at the MBCI Marketplace.

Evaluation: Career Portfolio (10%), Assignments & Tasks (30%), Cooperative Group Work including the Marketplace (15%), Participation in class discussions and activities (10%), Unit Tests (10%), and Final Exam (25%).

13. GUITAR 10G (GUI10G) 1 Credit

Prerequisite: Student must own or purchase a good quality guitar. Solid body electric guitars are not suitable for this course. Students should be prepared for regular practice outside of class.

Course Content: This is a guitar program designed to teach the basic skills of guitar playing. **No previous background in guitar or music is required to take this course.** The curriculum will contain an introduction and constant study of music notation and its application to the guitar. There will also be small group ensemble work and performance opportunities. The program involves the learning of basic guitar technique, open string chords, bar chords, reading notation, and ensemble playing experience.

Evaluation is continuous throughout the semester with a mixture of written and practical playing assignments. The final grade is the cumulative mark of all tests and assignments. Class work 40%, Tests 30% and Performance 30%. This course is an ideal preparation for Performing Arts 21G

14. JAZZ BAND (JAB 10G) 1 Credit

Prerequisite: Successful completion of a grade 8 (second year) Band Program and recommendation of the director. **Must be taking Concert Band**

Course Content: The course will focus on the introduction of various styles within the Jazz Genre with an emphasis on the Swing Era. Time will also be devoted to the introduction of basic improvisation techniques. Students should be willing to take risks and make mistakes in a public forum. This is a full year program which meets every second day.

Evaluation: Class work and improv (50%), practice/individual work (20%) and performance (30%).

15. KEYBOARDING--ADVANCED KEYBOARDING/PRINT COMMUNICATIONS 25S (KEY25S/PRC25S) .5 Credit each

Prerequisite: None

Advanced Keyboarding (KEY25S) Course Content: Students are taught to key **by touch**. Proper technique, accuracy and overall skill development are emphasized. Word 7 and 10 are used for the word processing unit. Computer software such as Mavis Beacon and Keyboarding Pro are used to practice keying skills.

Evaluation: 5 minute timings, corrective practice, keying technique, word processing, assignments & ICT topics.

Special Materials: \$5.00 charge for computer paper.

Print Communications (PRC25S) Course Content: The purpose of the course is to provide students with the skills and knowledge to plan and create documents for personal and business communications, using language and tone appropriate to the communication. Students will plan and print documents conforming to recognized standards: business letters, business e-mails, labels and envelopes, meeting agendas and minutes, research papers in a prescribed style, resumes and cover letters. There will be student collaboration in document editing and reviewing.

Evaluation: Students will be assessed through tests, assignments, a portfolio and co-operative learning activities.

16. INTRODUCTION: METALWORK TECHNOLOGY 10G (MET 10G) 1 Credit**Prerequisite:** None.**Course Content:** The main objective of this course is to help students develop problem solving skills and safe work practices. Students who do not adhere to the safety requirements of working in metal shop environment will be required to withdraw from the course. Students will develop skills in welding, sheet-metal, bench-metal, machine shop, measurement and project planning. Topics to be covered include: gas metal arc welding, arc welding, oxy-acetylene welding, brazing and cutting, drilling, turning, grinding, milling, sheet-metal work, bench-metal work, foundry, forging, metallurgy and basic heat treatment. This course may be used as a vocational credit.**Evaluation:** Students will be assessed through assignments (40%), periodic tests and quizzes (30%), and projects completed (30%).**Special Materials:** A \$20.00 shop fee will be collected for shop supplies. Students will be required to wear safety glasses at all times. Students should consider purchasing a pair of coveralls or a shop coat to protect their clothing. Students will pay for additional materials used as per the teacher. Students require CSA approved steel toe boots/footwear.**17. OUTDOOR EDUCATION (OUE 21G) 1 Credit****Prerequisite:** None**Course Content:** It is the purpose of this introductory course to provide knowledge and opportunity for individuals to expand and challenge their outdoor abilities and skills. Specific activities will vary with the seasons and the level of experience of each student's previous experiences. There will be class excursions lasting an hour, a morning, a day or longer and all students are expected to participate fully in all activities. Emphasis will be placed on classroom work to ready the student for these field trips and guest speakers from various fields of expertise. Participation in the various activities may include such things as canoeing, hiking, snowshoeing, cross country or downhill skiing, winter survival, first aid, reading the weather and orienteering (GPS and compass). There will be an emphasis on environmental awareness.**Evaluation:** Participation (25%), Notes and Assignments (50%), Tests and Quizzes (written and practical) (25%). There is no final exam in this course.**Special Materials:** There is a \$20.00 fee. Plus, some activities such as downhill skiing are optional and are paid for by the students.**18. INTRODUCTION: POWER MECHANICS TECHNOLOGY (PMT 10G) 1 Credit****Prerequisite:** None**Course Content:** Students will learn the necessary skills and techniques required to properly disassemble, inspect and reassemble two and four stroke cycle engines. Engine theory taught will include: parts identification, tool identification, engine construction and principles, cooling systems, lubrication systems, fuel systems and ignition systems. Students will have some time to bring lawnmowers, tillers, snow blowers or chainsaws to work on during class time. Students will also do a unit on buying a car. Basic arc welding and gas metal arc welding will be covered. This course may be used as a vocational credit. Students who do not adhere to the safety requirements of working in metal shop environment will be required to withdraw from the course.**Evaluation:** Students will be evaluated on their written assignments (40%), on the tear down of the four-cycle and two-cycle engines and various welding assignments (30%), and on periodic tests and quizzes (30%).**Special Materials:** A \$20.00 fee will be collected from each student to offset costs for the materials used by the student. Students require CSA approved steel toe boots/footwear.**19. INTRODUCTION: WOODWORK TECHNOLOGY (WOO 10G) 1 Credit****Prerequisite:** None**Course Content:** Students entering this course are instructed in the safe procedures relating to working in the "Wood Shop". The safe and proper use of hand tools and portable power tools, commonly used in woodworking and building construction, are taught at this level. Students who do not adhere to the safety requirements of working in metal shop environment will be required to withdraw from the course.**Evaluation:** 40% Written tests and 60% Projects (safety, work habits and attitude are included in this)**Special Materials:** Students will be required to pay a \$20.00 material fee for teacher-selected projects, additional projects if okayed by instructor (depending on time and scope of project) may carry additional costs. Students are also required to have CSA approved footwear to take part in this class.**OTHER OPTIONAL PROGRAM POSSIBILITIES****1. Volunteer Credit**

Students can earn 1 credit during their high school career by doing volunteer activity in the community to earn a Community Service SIP. Students must register for this program before beginning it. Special application forms may be picked up from the school administration. Students can complete this credit at any time during their high school career though it is normally attempted by more mature students. No prior activity hours can be used.

2. Cultural Exploration

Students can gain valuable educational experience by enhancing their knowledge of their own cultural origins or a cultural group that interests them through interaction with community members such as elders and members of cultural organization. The skills, knowledge and attitudes obtained from such activities can increase a student's self-esteem and maturity, strengthen cultural identity and/or provide greater intercultural understanding and an appreciation of cultural diversity. This credit is available for the senior years as a credit for graduation purposes. The process for obtaining this credit is similar to the one for the Community Service SIP.

3. Challenge for Credit

This program allows a student to challenge for credit instead of taking the course. It is intended for students with advanced skills, with prior learning in another province or coming from private study. It involves a pre-assessment by school staff to determine relevance and then an evaluation process which reflects the normal evaluation in the course being challenged. The mechanics of this program are still being worked out. Interested students/parents are to contact school administration by **June 11, 2014**.

4. Private Music Training

The Private Music option, in which standing is achieved through studies under private teachers, may be offered for credit in each year of the high school. Two requirements have been set up by Manitoba Education acting through the Western Board of Music or Royal Conservatory of Toronto. Any student claiming this credit should be prepared to present to the principal a music certificate showing evidence of standing and grades. Students desiring to take the Private Music option should make the necessary arrangements with the school principal.

Conservatory Canada Programs	
Grade	Requirements
Grade 9 (12G)	<p>Conservatory Canada Programs: Theory Grade 1 + Practical Grade 5 in one of the following: Voice, Electronic Organ, Pipe Organ, Organ, Piano, Strings, Woodwinds, Brass</p> <p>Royal Conservatory of Music: Preliminary Rudiments plus ONE of: Singing, Piano, Violin, Accordion, or Guitar (Grade V); Bassoon, Clarinet, Flute, Oboe, Saxophone, French Horn, Trombone, Euphonium, Trumpet, Tuba, Percussion (Grade 11)</p>
Grade 10 (22G)	<p>Conservatory Canada Programs: Theory Grade 2 + Practical Grade 6 in one of the following: Voice, Electronic Organ, Pipe Organ, Organ, Piano, Strings, Woodwinds, Brass</p> <p>Royal Conservatory of Music: Rudiments (Grade 1) plus ONE of: Singing, Piano, Violin, Accordion, or Guitar (Grade V), Bassoon, Clarinet..., Tuba, Percussion, etc. as above (Grade IV)</p>
Grade 11 (32S)	<p>Conservatory Canada Programs: Theory Grade 3 + Practical Grade 7 in one of the following: Voice, Electronic Organ, Pipe Organ, Organ, Piano, Strings, Woodwinds, Brass</p> <p>Royal Conservatory of Music: Rudiments (Grade 11) plus ONE of: Singing, Cello, Piano, Violin, Accordion, Organ or Guitar (Grade VII); Bassoon, Clarinet..., Tuba, Percussion, as above (Grade VI)</p>
Grade 12 (42S)	<p>Conservatory Canada Programs: Theory Grade 4 + Practical Grade 8 in one of the following: Voice, Electronic Organ, Pipe Organ, Organ, Piano, Strings, Woodwinds, Brass</p> <p>Royal Conservatory of Music: Rudiments (Grade II) plus ONE of: Singing, Organ, Cello, Piano, Violin, Accordion or Guitar (Grade VIII), Bassoon, Clarinet..., etc., as above (Grade VIII)</p>

5. Language Testing

Students can be tested by specialists for language credits not taught in the school system. Students do an oral and written challenge exam and can receive up to 4 credits. This is arranged by the school upon student request.

For more information, please view the website of Manitoba Education and Training:
<http://www.edu.gov.mb.ca/ks4/cur/parents/senior/index.html>

GRADE 9 COURSE PLANNER:

A. COMPULSORY COURSES:

English 10F or Language Arts Tutorial 10F	(ENG 10F or LTE10F)	1.0 Credit	_____
Reading is Thinking 10F	(RIT10F)	1.0 Credit	_____
Mathematics 10F or Mathematics Tutorial 10F	(MAT10F or MAP10F)	1.0 Credit	_____
Transitional Mathematics 10F	(MTM10F)	1.0 Credit	_____
Science 10F or Science Tutorial 10F	(SCI 10F or SCT 10F)	1.0 Credit	_____
Social Studies 10F or Social Studies Tutorial 10F	(SOS 10F or SST 10F)	1.0 Credit	_____
Physical Education 10F (includes HEA & PHE)	(PHE 10F)	1.0 Credit	_____

Total Compulsory: 6 (7) credits

French Immersion Students:

Français 10F (replaces Reading is Thinking 10F)	(FRA10F)	1.0 Credit	_____
Mathématiques 10F (replaces Mathematics 10F)	(MAF 10F)	1.0 Credit	_____
Sciences Humaines 10F (replaces Social Studies 10F)	(SHM10F)	1.0 Credit	_____
Science Naturelles 10F (replaces Science 10F)	(SCN10F)	1.0 Credit	_____

B. COMPLEMENTARY COURSES: up to 4.0 Credits must be selected

Applying Information & Communication Technology 15F (ICT15F/ACT15F)		1.0 Credit	_____
Art 10F	(ART10G)	1.0 Credit	_____
Band 10G	(BAN10G)	1.0 Credit	_____
Beginner Band 10G	(BEB10G)	1.0 Credit	_____
Career Development Life Work Exploration 10S	(CDE10S)	1.0 Credit	_____
Digital Pictures 25S and Art 15G	(DPI25S/ART15G)	1.0 Credit	_____
Intro: Drafting Design Technology 10G	(DRF10G)	1.0 Credit	_____
Dramatic Arts 20G	(DRA20G)	1.0 Credit	_____
Driver Education 21G	(DRE21G)	1.0 Credit	_____
Fiddle 11G	(FID11G)	1.0 Credit	_____
French (Basic) 10G	(FRE10G)	1.0 Credit	_____
Futures in Business 15G/Start Your Own Bus.25S	(FUB15G/SYS25S)	1.0 Credit	_____
Guitar 10G	(GUI10G)	1.0 Credit	_____
Jazz Band 10G	(JAB10G)	1.0 Credit	_____
Keyboarding/Print Communication 25S/25S	(KEY25S/PRC25S)	1.0 Credit	_____
Intro: Metalwork Technology 10G	(MET10G)	1.0 Credit	_____
Outdoor Education 21G	(OUE21G)	1.0 Credit	_____
Intro: Power Mechanics Technology 10G	(PMT10G)	1.0 Credit	_____
Intro: Woodwork Technology 10G	(WOO10G)	1.0 Credit	_____

TOTAL CREDITS REQUIRED – 10