

**KELSEY SCHOOL DIVISION**  
**Student Registration Form (MBCI Grade 9)**

Office Use only  
Placement School: \_\_\_\_\_ MET #: \_\_\_\_\_  
Date of Registration: \_\_\_\_\_ Time of Registration: \_\_\_\_\_ BUS#: \_\_\_\_\_  
Resident: \_\_\_\_\_ Yes \_\_\_\_\_ No

Elementary School Preference 1<sup>st</sup> Choice: \_\_\_\_\_ 2<sup>nd</sup> Choice: \_\_\_\_\_

Kindergarten Program: English Alternate Day \_\_\_\_\_ French Immersion Alternate Day (OP only) \_\_\_\_\_

**Legal Verification-Student must be registered by their legal guardian and must be registered with a copy of a legal document that provides proof of legal name and age. Any of the following documents are acceptable: birth certificate, permanent residency document, Canadian citizenship document, or passport.**

Proof of Residency may also be required.

OFFICE USE ONLY: Document verified, copy on file

This personal information is being collected under the authority of the Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of privacy Act. If you have any questions about the collection, contact the Superintendent of Kelsey School Division, Box 4700, The Pas, MB, R9A 1R4; Telephone (204)-623-6421.

LEGAL Surname \_\_\_\_\_ LEGAL First Name \_\_\_\_\_

LEGAL Middle Name \_\_\_\_\_ USUAL First Name \_\_\_\_\_

Male  Female  Grade Level \_\_\_\_\_ Birthdate: Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_

ADDRESS STUDENT IS LIVING AT:

House# \_\_\_\_\_ Apt.# \_\_\_\_\_ Civic Street Address \_\_\_\_\_

City/Town \_\_\_\_\_ Province \_\_\_\_\_ Postal Code \_\_\_\_\_

Mailing address if different from address above:  
Post Office Box # \_\_\_\_\_ Street Address \_\_\_\_\_ City/Town \_\_\_\_\_  
Province \_\_\_\_\_ Postal Code \_\_\_\_\_

Language spoken at home: \_\_\_\_\_ Treaty # \_\_\_\_\_ Band \_\_\_\_\_

Student Lives with: Both parents \_\_\_\_\_ Mother \_\_\_\_\_ Father \_\_\_\_\_ Other \_\_\_\_\_  
(specify)

Primary E-mail Address: \_\_\_\_\_ Primary Phone: \_\_\_\_\_

Secondary Phone: \_\_\_\_\_ MB Medical # (9 digit): \_\_\_\_\_

Last school attended: \_\_\_\_\_

FIRST PARENT  GUARDIAN  (check one) Emergency Contact Order \_\_\_\_\_ Please indicate by #  
Surname \_\_\_\_\_  
First Name \_\_\_\_\_ Mr./Mrs./Ms./Dr. \_\_\_\_\_  
Relationships to Student:  Father  Mother  Stepmother  Stepfather Other: Please specify: \_\_\_\_\_  
Address of First Parent or Guardian (if different from student):  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_  
Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Extension \_\_\_\_\_ Employer \_\_\_\_\_  
Other Phone \_\_\_\_\_ E-Mail \_\_\_\_\_

SECOND PARENT  GUARDIAN  (check one) Emergency Contact Order \_\_\_\_ Please indicate by #

Surname \_\_\_\_\_

First Name \_\_\_\_\_ Mr./Mrs./Ms./Dr. \_\_\_\_\_

Relationships to Student:  Father  Mother  Stepmother  Stepfather Other: Please specify: \_\_\_\_\_

Address of First Parent or Guardian (if different from student):

Address: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Extension \_\_\_\_\_ Employer \_\_\_\_\_

Other Phone \_\_\_\_\_ E-Mail \_\_\_\_\_

THIRD PARENT  GUARDIAN  (check one) Emergency Contact Order \_\_\_\_ Please indicate by #

Surname \_\_\_\_\_

First Name \_\_\_\_\_ Mr./Mrs./Ms./Dr. \_\_\_\_\_

Relationships to Student:  Father  Mother  Stepmother  Stepfather Other: Please specify: \_\_\_\_\_

Address of First Parent or Guardian (if different from student):

Address: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Extension \_\_\_\_\_ Employer \_\_\_\_\_

Other Phone \_\_\_\_\_ E-Mail \_\_\_\_\_

FOURTH PARENT  GUARDIAN  (check one) Emergency Contact Order \_\_\_\_ Please indicate by #

Surname \_\_\_\_\_

First Name \_\_\_\_\_ Mr./Mrs./Ms./Dr. \_\_\_\_\_

Relationships to Student:  Father  Mother  Stepmother  Stepfather Other: Please specify: \_\_\_\_\_

Address of First Parent or Guardian (if different from student):

Address: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Extension \_\_\_\_\_ Employer \_\_\_\_\_

Other Phone \_\_\_\_\_ E-Mail \_\_\_\_\_

**CUSTODY:** Are there any legal restrictions to this child? Yes \_\_\_\_ No \_\_\_\_ (a copy of legal documents must be on file at school)

Are there other family circumstances you wish to bring to the school's attention? i.e. shared custody arrangements

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Alternate Emergency Contact**

An "alternate emergency contact person" is someone other than the student's parent or guardian who would be available in case of an emergency.

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Day Telephone \_\_\_\_\_ Other Phone \_\_\_\_\_

**Medical Questionnaire – please complete the following. Specify “yes” if doctor diagnosed.**

Family Doctor \_\_\_\_\_

- 1. Life Threatening Allergy YES  NO
- 2. Prescribed an EpiPen YES  NO
- 3. Asthma YES  NO
- 4. Bleeding Disorder YES  NO
- 5. Diabetes YES  NO
- 6. Heart Condition YES  NO
- 7. Seizure Disorder YES  NO
- 8. Eye Problems YES  NO  Prescribed eyeglasses \_\_\_\_\_
- 9. ADHD YES  NO  Prescribed medication \_\_\_\_\_
- 10. Mental Health YES  NO

Other significant conditions that are doctor diagnosed (ie. ulcerative colitis, Crohns, transplants, spina bifida, permanent physical limitations) \_\_\_\_\_

This medical information is being collected so that appropriate health care plans may be developed and may be necessary to obtain funding. This information will only be shared with appropriate individuals. This information is protected by the Personal Health Information Act. Questions should be directed to the Superintendent of Kelsey School Division, Box 4700, The Pas, MB, R(A 1R4, Telephone (204)623-6421.

Office Use: URIS FORM completed: \_\_\_\_Yes \_\_\_\_No

**SIBLING INFORMATION**

Do you have other children attending KSD schools? Yes \_\_\_\_ No \_\_\_\_

Name: \_\_\_\_\_ Grade \_\_\_\_ School \_\_\_\_\_

Name: \_\_\_\_\_ Grade \_\_\_\_ School \_\_\_\_\_

Name: \_\_\_\_\_ Grade \_\_\_\_ School \_\_\_\_\_

Name: \_\_\_\_\_ Grade \_\_\_\_ School \_\_\_\_\_

Name: \_\_\_\_\_ Grade \_\_\_\_ School \_\_\_\_\_

**CITIZENSHIP or IMMIGRANT STATUS**

Is the named student a Canadian citizen? Yes \_\_\_\_ No \_\_\_\_ birth country, if not Canada \_\_\_\_\_

Citizenship, if not Canadian:

\_\_\_\_ Permanent Resident/Landed Immigrant      \_\_\_\_ Refugee Claimant

\_\_\_\_ Child of a Canadian Citizen      \_\_\_\_ Child of a lawfully admitted permanent or temporary resident

**ENGLISH AS SECOND LANGUAGE (ESL) ELIGIBILITY**

A student may be eligible for ESL support when the language spoken mainly at home is a language other than English.

Do you think your child would benefit from ESL support? \_\_\_\_Yes \_\_\_\_No

Language mainly spoken at home \_\_\_\_\_

**CANADIAN ANTI-SPAM LEGISLATION**

The school requires your consent to receive any electronic messages which contain advertising or promotions such as school fundraisers, lunch program, field trips, sale of yearbooks, purchasing of student photos, books, prom or dance tickets and athletic events where a financial transaction is required.

Do you consent to receive electronic messages of this nature? Yes \_\_\_\_ No \_\_\_\_

**Note: You will continue to receive electronic messages on all other school matters.**

### Information Releases:

The information collected on this form as part of the school registration process is personal information as referred to in the *Freedom of Information and Protection of Privacy (FOIP) Act*. This personal information is collected pursuant to the provisions of the Manitoba Public Schools Act and its regulations, and pursuant to the Section 32 of the FOIP Act as the collection is related directly to and is necessary to a school board's obligation to provide students with an education program that meets their needs and to provide a safe and secure school environment. The *FOIP Act* requires that parents/guardians be advised of the collection and use of personal information that is not authorized under the School Act. This includes many activities that are part of normal school community interaction and health considerations such as:

- 1) Individual photos that are taken;
- 2) Photos and/or videos of classroom and school activities that are taken and used in the school calendar, school yearbook, or for other purposes within the school, as well as video monitoring used in schools and buses;
- 3) Class team photos that are taken and used within the school;
- 4) Student name and description of activities that are used in the school newsletter and other school communication;
- 5) Student name, photograph and write-up that are included in school yearbook (if one is produced);
- 6) Student names that are included in an honour roll listing, birthday recognition listing (including announcement on PA system), student achievement awards, and graduation roll, within the school;
- 7) Media photographs or videos of classrooms and school activities, where individual students cannot be identified, may be taken and used by the media;
- 8) Student names that are used on artwork, written material, or other items to be displayed in the school;
- 9) The use of student names, related contact information and phone numbers;
- 10) The use of student names and academic information necessary for determining eligibility or suitability for provincial, federal or other types of awards or scholarships in the event the Board applies on a student's behalf;
- 11) Immunization programs and visual, dental, hearing screening tests;
- 12) Enabling Parent Advisory Councils to communicate with parents;
- 13) Other similar activities within the school.

### In addition, I grant the school permission to: (check each one you agree to)

1.  Permission is granted to the school to release addresses and phone numbers to school related groups such as band boosters, graduation committee, etc.
2.  Photographs or videos taken by or sent into the media or any other organization where individual students are identified or instances where students are interviewed.
3.  Photographs or videos taken by the Division where the material will be used outside of the school.

### Aboriginal Identity Declaration

#### 1. Authorization and Statement of Understanding

*Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners. (Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)*

#### 2. Annual Declaration –

I, \_\_\_\_\_, (name of parent/guardian, please print clearly):

- Am submitting my child's Aboriginal Identity Declaration for the first time
- Am making changes to my child's Aboriginal Identity Declaration
- Have already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.

#### 3. Harmonization of Aboriginal Self-Identification –

Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)?

Note: First Nations (North American Indian) includes Status and Non-Status Indians

If "Yes", mark the square(s) that best describe(s) your child now:

- Yes, First Nation (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

#### 4. Linguistic and cultural groups – there are seven cultural/linguistic groups to choose from. Respondents may indicate up to two choices. Which best describes your child's Aboriginal cultural-linguistic identity: Please select up to two choices:

- Anishinaabe (Ojibway/Saulteaux)
- Ininiw
- Dene (Sayisi)
- Dakota
- Oji-Cree
- Michif
- Inuktitut
- Other-please specify: \_\_\_\_\_

**INDEPENDENT STUDENT**

**Note for parents of students 18 years of age or older or whose student will be turning 18 during the school year.**

- 1. For parents of students 18 years of age or older or turning 18 during the school year, please read the following, and sign where indicated:

*Once a student turns 18, provincial legislation indicates that information cannot be shared with anyone not associated with the school (this includes parents). Parents are asked to sign this form to indicate their awareness of this legal requirement.*

X \_\_\_\_\_  
PARENT SIGNATURE (or 18 Year Old) DATE

- 2. Students 18 years of age or older, or who will be turning 18 during the school year – please read the following: *Students 18 or older or who will be turning 18 during the school year are asked to give permission to the school to release information to their parents, guardians, or agencies. It is the student's responsibility to ensure the school has accurate demographic information when they turn eighteen. It is assumed that any student being sponsored will allow the school to submit reports to their sponsors as requested.*

I hereby give permission to the school to release information to my parents/guardians.

\_\_\_\_\_  
Student Name (Please Print) Student Signature Date

**DECLARATION**

I, the undersigned, hereby represent that I have a legal authority to register this child. I declare the information provided on this form is complete and accurate. Further, I recognize that it is **my responsibility to notify the school of any changes to the information** on this form.

**Signatures:**

Custodial Parent/Guardian \_\_\_\_\_ Student \_\_\_\_\_  
(18 and older)

Date \_\_\_\_\_

**ADDITIONAL SEPARATE SHEETS**

\_\_\_\_\_ Internet Technology Acceptable Use by Students

\_\_\_\_\_ Locker Use (Grade 6-12)

\_\_\_\_\_ Bus Request (Rural and Eligible In-Town)

\_\_\_\_\_ Authorization for Release of Confidential Information

## 2017-2018

### Course Requests:

Grade 9 students will have their compulsory courses (English [2 courses], Mathematics, Science, Social Studies and Physical Education) timetabled for them.

Grade 8 students will write a Mathematics Proficiency Test, (MPT) near the end of May. Results from the test will determine if a student will be required to take an additional course in mathematics during their grade 9 year in senior high. This course is Transitional Mathematics, MTM10F.

Students, upon advice from the Grade 8 teacher, may be placed in tutorial programs which meet provincial requirements for Grade 9.

- A. Please list five (5) complementary courses in order of preference. The school will try to give you your first three or four choices but if one of them doesn't work, we will use the last choice. (Write them using the 3 letter and 3 number code – eg.ART10S.)

1<sup>st</sup> Choice: \_\_\_\_\_ 2<sup>nd</sup> Choice: \_\_\_\_\_

3<sup>rd</sup> Choice: \_\_\_\_\_ 4<sup>th</sup> Choice: \_\_\_\_\_

5<sup>th</sup> Choice: \_\_\_\_\_

- B. Students may want to take a Grade 10 compulsory course in the 2<sup>nd</sup> Semester. This option is available. Indicate below which course you are requesting (details on courses available, can be obtained from MBCI administration).

Course: \_\_\_\_\_

- C. French Immersion students indicate courses here: FRA 10F \_\_\_\_\_ MAF 10F \_\_\_\_\_  
(Some courses are offered VIA interactive TV) SHM10F \_\_\_\_\_ SCN 10F \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

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## FOR YOUR INFORMATION:

### Grade 10-12 Course List

#### GRADE 10 STUDENTS:

Grade 10 students must select the following courses: English 20F, Geography 20F, Science 20F, a Senior 2 Mathematics course, PHE20F and four (4) complementary courses. Students may complete more than one Mathematics course at this level. Also, Grade 10 students must select compulsory Grade 9 courses (list below) where a credit has not been earned. **SELECT 9-10 CREDITS**

#### GRADE 11 STUDENTS:

Grade 11 students must select the following courses: At least one credit of: English, Math, History 30F, PHE30F and up to 5 complementary courses. Students may complete more than one English and Mathematics course at this level. **6-9 CREDITS RECOMMENDED.** A Science at the Senior 3 level is required for a MBCI graduation.

#### GRADE 12 STUDENTS:

Grade 12 students must select the following courses: At least one English, one Mathematics course, PHE40F, two other Grade 12 courses and enough complementary courses to meet the graduation requirements (MBCI-33cr.; Provincial-30cr.). Students may complete more than one English and Mathematics course at this level.

An **asterisk (\*)** indicates that the course satisfies the subject requirement at the level. All courses are one credit unless otherwise indicated by a number in brackets following the course title.

### Grade 10

#### English Courses (\*one course required at each level)

\*ENG20F English 20F  
40S

\*ENK20F English (Tutorial) 20F

40S

### Grade 11

#### English Courses (\*one course required at each level)

\*ENG30S ELA:Comprehensive Focus 30S

\*LIF30S ELA:Literary Focus 30S

\*TRF30S ELA:Transactional Focus 30S

\*ENK30S English (Tutorial) 30S

### Grade 12

\*ENG40S English Comprehensive

\*LIF40S Literary Focus 40S

\*TRF40S Transactional Focus

#### Mathematics Courses (\*one course required at each level)

\*EMA25S/EMB25S Essentials of  
40S

Mathematics (A)25S, (B)25S

\*EMC25S/EMD25S Essentials of

Mathematics (Tutorial) (C)25S, (D)25S

\*FOM20S Foundations Mathematics 20S

\*EMA35S/EMB35S Essentials of

Mathematics (A)35S,(B)35S

\*EMC35S/EMD35S Essentials of

Mathematics (Tutorial) (C)35S, (D)35S

\*APM30S Applied Mathematics 30S

(Prerequisite: FOM20S)

\*PCM30S Pre-Calculus Math. 30S

(Prerequisite: PCM20S)

\*(ACP30S Accounting Principles 30S)

\*EMA40S Essential Mathematics

\*APM40S Applied Mathematics

(Prerequisite: APM30S)

\*PCM40S Pre-Calculus Math. 40S

(Prerequisite: PCM30S)

ITC45S/MAT45S Mathematics Honours

\*(ACS40S Accounting Systems 40S)

**Note: Accounting (ACP30S, ACS40S) does not satisfy the Mathematics requirement for post-secondary studies.**

### Physical Education

\*PHE20F Physical Education 20F  
40F

\*PHE30F Active Healthy Lifestyles 30F

\*PHE40F Active Healthy Lifestyles

### **Social Science Courses (\*one course required at the Grade 10 and Grade 11 levels)**

*GEO20F	Geography (Geographic Issues in the 21 <sup>st</sup> Century) 20F	*HIS30F	History (Canadian) 30F	HIS40G/S	Western Civilization 40G/S
*GEP20F	Geography (Tutorial) 20F			GLI40S	Global Issues 40S
HIS20G	History (American) 20GNAS31G		Aboriginal Studies 31G	LAW40S	Law 40S
				ABS40S	Current Topics in First Nation, Metis & Inuit Studies 40S
				CHI40S	Cinema as a Witness to Modern History 40S
				PSY40S	Psychology 40S

### **Science Courses (\*one course required at the Grade 10 level) [\*one course at the Grade 11 level for MBCI graduation]**

*SCI20F	Science 20F	*BIO30S	Biology 30S	BIO40S	Biology 40S
*SCK20F	Science (Tutorial) 20F 40S	*SCI30S	Current Topics in Science 30S	SCI40S	Integrating Topics in Science
		*CHE30S	Chemistry 30S	CHE40S	Chemistry 40S
		*PHY30S	Physics 30S	PHY40S	Physics 40S

### **French Immersion Courses**

FRA20F	Français 20F	FRA30S	Français 30S	FRA40S	Français 40S
*GEF20F	Géographie 20F	*HIF30F	Histoire 30F	HIF40S	Histoire 40S
*FFM20S	Foundations Mathematics 20S	*PCF30S	PreCalculus 30S	LAF40S	Français Law 40S
*SCN20F	Science 20F	EPH30S	Phys. Ed.	MEF40S	Essentials of Mathematics 40S
*MEF20S	Essential Math 20S			*PCF40S	PreCalculus 40S
DDC10S	Career Development 10S			PSF40S	Psychology 40S
VIC20S	Career Development 20S				

### **Languages**

FRE10F	French Communication & Culture 10F	FRE30F	French: Communication & Culture 30F
FRE20F	French: Communication & Culture 20F		

### **Vocational (Business Education) Courses**

FUB15G/	Futures in Business 15G/	*ACP30S	Accounting Principles 30S	*ACS40S	Accounting Systems 40S
SYS25G	Start Your Own Bus.25G	PRO30S	Promotions 30S	ECO40S	Economics 40S
RET20S	Retailing 20S	REB30S	Relations in Business 30S	LAW40S	Law 40S
		VAV30S	Visions and Ventures 30S	MAN40S	Management 40S
KEY25S/	Advanced Keyboarding 25S			SEB40S	Seminar in Business 40S
PRC25S	& Print Communications 25S				

### **Career & Technology Education**

CDE10S	Career Development 10S	CDE30S	Career Development 30S	CDE40S	Career Development 40S
CDE20S	Career Development 20S				
CSC20S	Computer Science 20S	CSC30S	Computer Science 30S	CSC40S	Computer Science 40S
DRE21G	Driver Education 21G (Sem.I)				
DRE22G	Driver Education 22G (Sem.II)				
DRF10G	Intro: Drafting Design Technology 10G				
EDM10S	Exploration of Interactive Digital Media 10S				
FAS20G	Family Studies 20G	FAS30G/S	Family Studies 30G/S	FAS40G/S	Family Studies 40G/S
		FIF31G	Fire Fighting 31G		
ICT15F/ACT15F	Applying Information & Communication Technology 15F			CTA41G	Computer Tech.Asst. 41G
IDM20S	Intro. To Interactive Digital Media 20S	INT30S	Intro. To Tourism 30S	SUT40S	Sustainable Tourism 40S
MET10G	Intro: Metalwork Tech.10G				
MET20G	Metalwork Tech.20G				
OUE21G	Outdoor Education 21G	NWE31G	Northern Wilderness Ecology31G/	TRE41G	Trapping Education 41G
PMT10G	Intro: Power Mech. Tech.10G				
PMT20G	Power Mechanics Technology 20G				
WOO10G	Woodwork Technolgy 10G				
WOO20G	Woodwork Technology 20G	WOO30G	Woodwork: Intro to Building Technology 30G	WOO40G	Woodwork Technology 40S

### **Fine Arts (Music, Drama and Art)**

BEB10S	Beginner Band 10S				
MUB20S	Concert Band 20S	MUB30S	Concert Band 30S	MUB40S	Concert Band 40S
DRA10S	Dramatic Arts 10S				
DRA20S	Dramatic Arts 20S	DRA30S	Dramatic Arts 30S	DRA40S	Dramatic Arts 40S
MUG10S	Intro to Guitar 10S	MUG20S	Guitar Level 2 20S		
MUJ20S	Jazz Band 20S	MUJ30S	Jazz Band 30S	MUJ40S	Jazz Band 40S
DPI25S/ART25S	Digital Pictures 25S/Photoshop Elements 25S				
VAR10S	Visual Arts 10S				
VAR20S	Visual Arts 20S	VAR30S	Visual Arts 30S	VAR40S	Visual Arts 40S

### **Technology Education Courses (at UCN):**

<b>AUTOMOTIVE MECHANICS:</b>	Level One (3 credits) PMC30S, PMD30S, PMI10S, PMZ20S
	Level Two (4 credits) PMB40S, PMD40S, PMV140S, PMV240S, PMA30S
<b>BUILDING CONSTRUCTION:</b>	(5 credits) BUC10S, BUC20S, BUF30S, BCH40S, BCJ40S
<b>EARLY CHILDHOOD EDUCATION:</b>	Year One (2 credits) ECE32C, ECE42C
<b>FOOD SERVICES:</b>	Level 1 (5 credits) FSA10S, FSC20S, FSD30S, FSB40S, FSE30S
	Level 2 (5 credits) FSF30S, FSG40S, FSH40S, FSI40S, & FOJ40S
<b>HEALTH CARE AIDE CERTIFICATE DUAL CREDIT PROGRAM:</b>	ARD42S, CFP42S, HUR42S, PCS42S, & SHC42S
<b>WELDING:</b>	(4 credits) WAB30S, WAC30S, WAD30S, WAE30S

**Although not to be counted as courses, high school credits may also be earned for the following: See a counsellor for information**

Cadet Training	Student Initiated Project	Dual Credit	Private Music Option	Challenge For Credit
Cultural Exploration	Specialized Language Credit	Volunteer Credit	High School Apprenticeship Option (HSAP)	
Specialized Language Credit: Cree, German etc.				